

# South-Doyle High School 2025-2026 Student Handbook

*Home of the Cherokees*



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**Administration**

[southdoylehs.knoxschools.org](http://southdoylehs.knoxschools.org)

Rocky Riley..... Executive Principal  
Daryl Chandler .....Principal, Freshman Academy, Athletics Principal  
Dr. Denise McGaha.....Principal, Freshman Academy  
Cameron Molchan ..... Principal, Business & Health Science, Curriculum  
Katy Reasor.....Academy Administrator, Business & Health Sciences  
Eric Turner ..... Principal, Engineering & Fabrication  
Dr. Marquis Dotson.....Academy Administrator, Engineering & Fabrication  
Randy Moore.....Athletic Director

**Mission:** *At South-Doyle High School, we foster the development of critical thinking, creativity, and soft skills to empower our students to become lifelong learners and responsible citizens of our community equipped to meet educational, vocational, and other postsecondary goals.*

**Vision:** *Stakeholders envision a school that cultivates empowered, compassionate citizens utilizing research-based educational strategies and inclusive community partnerships, where students, families, educators, businesses, and organizations collaborate to promote a culture of continuous learning, civic engagement, and success for all.*

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## Dear South-Doyle High School Students

This handbook is an important source of information for each of you. We ask you and your parents to read the entire handbook and keep it for future reference. Any questions from you or your parents will be welcome, so please see any of us for further discussion.

Students are expected to ...	Be Ready	Be Respectful	Be Responsible	Be Safe
<b>Assemblies</b>	<ul style="list-style-type: none"> <li>-Report to the designated location.</li> <li>-Sit w/assigned group</li> <li>-Move when instructed by bell or an adult</li> </ul>	<ul style="list-style-type: none"> <li>-Keep hands, feet, objects, and unkind words to yourself.</li> <li>-Keep electronic devices off and out of sight.</li> <li>-Give the speaker or performance your full attention.</li> <li>-Show appreciation with applause.</li> </ul>	<ul style="list-style-type: none"> <li>-Follow adult instructions for seating.</li> <li>-Move to the end of the row before sitting.</li> </ul>	<ul style="list-style-type: none"> <li>-Be aware of the nearest exit.</li> <li>-Follow teacher directions for entering and exiting.</li> <li>-Immediately report unsafe situations to the nearest teacher or staff.</li> </ul>
<b>Bus</b>	<ul style="list-style-type: none"> <li>-Be at afternoon bus on Young Campus by 3:35pm</li> </ul>	<ul style="list-style-type: none"> <li>-Obey bus rules.</li> <li>-Follow the bus driver's directions/instructions.</li> <li>-Be courteous to others. Use the "inside" voice.</li> </ul>	<ul style="list-style-type: none"> <li>-Keep the bus clean.</li> <li>-Refrain from acts of vandalism.</li> <li>-Take all belongings with you when exiting the bus.</li> <li>-Report inappropriate or unsafe behaviors.</li> </ul>	<ul style="list-style-type: none"> <li>-Stay seated.</li> <li>-Refrain from conduct that distracts drivers.</li> </ul>
<b>Common Areas (cafeteria, hallways, restrooms)</b>	<ul style="list-style-type: none"> <li>-Move when instructed by bell and/or staff.</li> <li>-Be in appropriate areas.</li> <li>-Have a pass to a specific location.</li> </ul>	<ul style="list-style-type: none"> <li>-Respect personal space.</li> <li>-Keep hands, feet, objects, and unkind words to yourself.</li> <li>-Respect property of others. Remove hats when entering the building.</li> </ul>	<ul style="list-style-type: none"> <li>-Keep areas neat and clean.</li> <li>-Use transition time to take care of personal needs and go to the restroom.</li> <li>-Food trays and garbage go in trash cans.</li> <li>-Practice appropriate hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>-No horseplay.</li> <li>-Remain seated during lunch.</li> <li>-Attend scheduled lunch.</li> <li>-Keep hands, feet, objects, and unkind words to yourself.</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>-Be seated and working when the tardy bell rings.</li> <li>-Have the necessary supplies for learning.</li> <li>-Have a positive attitude.</li> <li>-Keep electronic devices off and out of sight.</li> </ul>	<ul style="list-style-type: none"> <li>-Speak when recognized by the instructor.</li> <li>-Follow teacher request.</li> <li>-Listen to ideas and opinions of others.</li> <li>-Keep hands, feet, objects, and unkind words to yourself.</li> <li>-Communicate properly and appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>-Be on time.</li> <li>-Have appropriate materials for learning.</li> <li>-Do your best.</li> <li>-Attend personal needs before class.</li> <li>-Follow classroom rules and expectations.</li> </ul>	<ul style="list-style-type: none"> <li>-Leave assigned area with appropriate permission/supervision.</li> <li>-Follow adult directives.</li> </ul>
<b>Media Center/Library</b>	<ul style="list-style-type: none"> <li>-Have an appropriate pass.</li> <li>-Have a specific assignment or purpose.</li> <li>-Know procedures.</li> </ul>	<ul style="list-style-type: none"> <li>-Follow all rules and procedures.</li> <li>-Use inside voice.</li> <li>-Wait patiently when needing assistance.</li> <li>-Use resources and equipment appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>-Return books on time.</li> <li>-Put materials in appropriate locations.</li> <li>-Use resources appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>-Follow computer use policy.</li> <li>-Refrain from bringing food or drinks in the media center.</li> </ul>
<b>Emergency Drills</b>	<ul style="list-style-type: none"> <li>-Report to a designated area with an adult.</li> <li>-Know procedures and locations for drills.</li> </ul>	<ul style="list-style-type: none"> <li>-Remain focused on activity.</li> <li>-Practice active listening.</li> </ul>	<ul style="list-style-type: none"> <li>-Report and remain in assigned areas.</li> <li>-Respond appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>-Appropriate conduct in the specific situation.</li> </ul>



## Attendance

According to School Board policy, maximum effort is made in all classrooms to provide a quality learning experience each day; therefore, time out of a class represents a loss of valuable learning. Knox County's policies for attendance are designed to encourage students to take personal responsibility for their class attendance and tardies, to provide an opportunity for students to make up work missed, and to eliminate excessive absences from their attendance record.

For the purpose of these attendance policies, an absence, truancy, tardiness, etc. shall be defined as follows:

**Class Absence:** There are excused and unexcused class absences. Students are given ten allowable parent notes for the year, resulting in up to ten excused absences. A note from the doctor will be excused and will not count against a student's ten allowable parent notes. Any days absent beyond the ten parent notes will require a doctor's note or the absence will be unexcused. Students are considered chronically absent if they miss more than 10% of the school year. For a 180-day school year (provided there are no cancelled school days), students must miss fewer than 18 days. For a school year where we have, for example, 10 snow days, students would have to miss fewer than 17 days, and so on.

**School Absence:** Daily school attendance is checked one time each day for system and state attendance reporting. Students must be in school three hours and fifteen minutes to be considered present for the day.

**Truancy:** 10 unexcused absences constitute truancy.

**Tardy:** A student is tardy if he/she arrives in class after the class's designated start time, as signified by the tardy bell. Being more than 15 minutes late or leaving more than 15 minutes early results in an absence for that class.

## Bullying, Cyberbullying, and Harassment

Knox County Schools does not allow acts of harassment, intimidation, bullying, and cyberbullying. A safe and courteous environment in school is necessary for students to learn and achieve. All the Knox County Schools teachers and administrative personnel are responsible for ensuring this policy is faithfully implemented in all areas under their purview or direct supervision. Report any and all issues to school staff immediately. This could also lead to law enforcement involvement as state law dictates.

## Bus Information & Expectations

Bus transportation is provided for Knox County students who live outside the Parental Responsibility Zones (PRZ) for each school. A map of these zones, as well as a listing of bus stops and pick-up times, is available on the [Knox County Schools Website](#).

Bus stops and school buses are considered extensions of the school building and are treated as such. Discipline on our school buses and bus stops is a priority in order to ensure the safety of all.

## Tardies / Class Cut

### Tardies to School

- Any student arriving after 8:30 will be considered tardy to school. Report to the Main Office, receive a Tardy Slip, and report directly to class.
- One parent note for tardies to school will be accepted each semester.
- Notes for tardies will not count toward parent notes for attendance/truancy
- Students cannot have more than 10 unexcused tardies to school if they wish to attend prom.

### Tardies to Class

- Tardies will be counted in a cumulative fashion; they are not counted per course. The tardy count will restart each grading period.
- Any student more than 15 minutes tardy to class will be allowed to enter class but will be reported to Admin as

a class cut.

TARDY	CONSEQUENCE
1st Tardy	Teachers will document tardies and conference with students individually about issues.
2nd Tardy	Teachers will document tardies and contact parents via phone Warning of future consequences
3rd Tardy	Refer student to respective school counselor, who will notify the parents (2-way communication) via email and CC the administrator Restorative Conference: Counselors document this conversation Warning of future consequences
4th Tardy	Enter tardy in Aspen and note that it is the 4th tardy Admin will notify the parents. (2-way communication) Admin Conference One block RLC
5th Tardy	Parent Conference - Teams or Live 2 blocks RLC and Written Warning of Loss of Driving Privileges (5 days) & Loss of Extra-Curriculars (Participation / Attendance) - 10% of season (No less than one event)
6+ Tardies	ATS (1 day) <u>and Possible</u> Loss of Driving Privileges (5 days & Minimum 10% of Extra-Curricular Season - no less than one event each offense)

### Cafeteria

Breakfast and lunch are served in both the Main and Young campus cafeterias. Students must eat lunch in the cafeteria on the campus according to their schedule. Students should conduct themselves in a respectable manner in the cafeteria:

- All food and drinks must be consumed in DESIGNATED AREAS only unless by special permission.
- Eating areas should be left clean and trash free.
- Students must remain in the cafeteria. Students should **NOT** be in instructional or unsupervised areas.

### Deliveries to Students

Only emergency messages or packages (such as forgotten lunches, lunch money, etc.) from parents or guardians will be accepted for distribution to students during school hours. Students will be called to the office at class change only. Delivery of flowers, packages, or food (Door Dash / Uber Eats, etc.) is not allowed for students. Anything delivered will be confiscated by administration and returned at the end of the day and or discarded.

### Wireless Communication Devices

A "wireless communications device" is a device that emits an audible signal, vibrates, displays a message, or otherwise summons the owner or delivers a communication to the owner. Wireless communication devices include, but are not limited to, iPods, MP3 players, netbooks, laptop or notebook computers, iPads, and smart watches.

Students may possess wireless communication devices while on school property during the regular school day; however, the personal communication device must be in the OFF mode (not airplane mode or silenced) and must be

stored away out of sight in a backpack, pocketbook or similar personal carrying device during school hours (8:30-3:30), this includes transition times, lunch times, and any school assemblies or activities that occur during the school day as well. Again, this policy DOES include smart watches.

A person who discovers a student in possession of a wireless communication device outside the parameters of this policy shall remind the student of the policy and report the violation to their respective principal. Students who do not comply with the staff's request will be referred to the administration for the appropriate consequence.

### **Zero Tolerance Policy**

According to Knox County Board Policy Handbook: In order to ensure a safe and secure learning environment free of drugs, violence and dangerous weapons, any student who engages in a zero tolerance offense will be subject to removal from school for a period of not less than one (1) calendar year.

### **Discipline**

All disciplinary issues will be handled by the administration. You do not have 1 administrator, you have all. The disciplinary chart is located at the bottom of this document. We will follow this chart but reserve the right to deviate as needed to maintain good order. If you are suspended, you cannot attend any event on any Knox County School property or KCS sponsored event during their suspension.

### **Dress Code - Students**

The following expectations for student dress have been established to promote a safe and optimum learning environment. Apparel or appearance, which tends to draw attention to an individual rather than to a learning situation, must be avoided. In matters of opinion, the judgment of the principal/designee shall prevail. The following standards will be observed in all Knox County High Schools:

1. Pants must be worn at the waist. No sagging allowed.
2. Shirts, blouses, and dresses must completely cover the abdomen, back, shoulders and must have sleeves. Shirts or tops must cover the waistband of pants, shorts, or skirts with no midriff visible. Low-cut blouses, shirts, or tops or extremely tight tops, tube tops, or any top that exposes cleavage are prohibited.
3. Head apparel, except for religious or medical purposes, will not be worn inside the school building.
4. Footwear is required and must be safe and appropriate for indoor and outdoor activity.
5. Clothing and accessories such as backpacks, patches, jewelry, and notebooks must not display: (1) racial or ethnic slurs/symbols, (2) gang affiliations, (3) vulgar, subversive, or sexually suggestive language or images; nor, should they promote products which students may not legally buy; such as alcohol, tobacco, and illegal drugs.
6. Skirts, dresses, and shorts must be beyond mid-thigh.
7. Sleepwear, pajamas, and/or blankets cannot be worn in school.
8. Prohibited items include (1) large, long, and/or heavy chains, (2) studded or chained accessories, (3) sunglasses, except for health purposes, (4) sleepwear, (5) house shoes, and (6) skin-tight outer materials such as spandex or jeggings.

The school administration reserves the right to determine whether the student's attire is appropriate for the learning environment. The principal may allow exceptions in special circumstances or occasions, such as holidays or special performances, and may further prescribe dress in certain classes, such as physical education, vocational classes, and science labs.

### **Driving to School**

Driving to school is a privilege, not a right. Permission to drive to school may be revoked at any time if students are found to be abusing the privilege. Parking permits are non-transferable and lost or stolen permits will not be replaced. Permits are the property of South-Doyle High School. Any vehicle on campus without a permit is subject to being booted and towed at the owner's expense. *Student drivers must follow these guidelines:*



1. Pay the \$50.00 (\$25.00 for spring only) annual, non-refundable parking fee & hold a valid driver's license. Purchase in the main campus office.
2. Park in your assigned space/lot on the main campus. No student parking on Young Campus - no exceptions. If you have an activity requiring you to move your vehicle to the black parking lot you must park in the back when you arrive at school. The drive through campus is a one way drive exiting campus from 3:15-4:00 pm.
3. Enter the school as soon as you park; do not stay in your car.
4. Observe the 10 mph speed limit on campus.
5. Permit must be visibly displayed
6. **Do not use cars as lockers or move cars during the school day.** Permission should be obtained from the Safety Office to go to your car.

### Dual Enrollment

South-Doyle High School participates in Dual Enrollment classes through local colleges. Students successfully completing these courses receive high school credits while concurrently earning college credits. Dual enrollment credits transfer to Tennessee state schools. Students are taught by an instructor from the respective college. Through a grant, it may be possible for students to take a college course for as little as \$10 plus the cost of a textbook. Students must meet certain criteria to enroll in a Dual Enrollment class. Interested students should see their counselor or a principal for more information.

### Early Dismissal

Student dismissals from school before the end of the day should be avoided. However, when early dismissal is necessary, a parent note is required.

Students must bring a note signed by a parent stating the reason for leaving. **Notes for early dismissal must be brought to the main office by 8:30 a.m. and will not be accepted after that time.** Students will return to the office at the time of leave to checkout. If a note is not turned in by 8:30, a parent or approved guardian (in the student's emergency information) must come in to sign the student out. Leaving school without approval and proper office sign-out will result in disciplinary action.

Students being claimed on parent tax forms and considered dependents cannot check themselves out. Eighteen-year-olds may talk to their administrator if they have questions.

### End of Course Examinations

Examination dates for the entire school year are published well in advance so that families may plan accordingly to avoid conflicts on examination testing dates. Our staff cannot be asked to give examinations early. EOC examinations will be given for English I, English II, Algebra I, Algebra II, Geometry, US History, and Biology courses. The results of these tests will be calculated as a percentage of the final grade. State and system-wide exam schedules can be found on Knox Schools and SDHS websites.

### Grade Reporting

All class grades are cumulative, representing all class work from the beginning of the course to the date of the report. Each successive report is not the average of previous grade reports; rather, compiled scores of all daily lessons, homework, projects, quizzes, examinations and other classroom assignments during the entire reporting period and cumulative throughout the semester.

<u><b>First Term</b></u>	<b>Grading Period</b>	<u><b>Second Term</b></u>		<b>Grading Scale</b>
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<b>9/5/25</b>	1st 4.5 Weeks	<b>2/5/26</b>		A	100 - 90
<b>10/14/25</b>	1st 9 Weeks	<b>3/17/26</b>		B	89 - 80
<b>11/13/25</b>	3rd 4.5 Weeks	<b>4/20/26</b>		C	79 - 70
<b>12/19/25</b>	2nd 9 Weeks	<b>5/21/26</b>		D	69 - 60
				F	59 - below

### Graduation Requirements

Graduation Requirements			
Content Area	Credit Requirements	Content Area	Credits
English	4 credits Eng 1, 2, 3, 4	Wellness	1 credit
Math	4 credits beginning with Alg 1 and must include Alg 2	Fine Art	1 credit
Science	3 credits Bio, Chem or physical science, 3 <sup>rd</sup> lab	World Language	2 credits
Social Studies	3.5 credits World Hist, US Hist, Gov, Pers. Finance	Elective Focus*	3 credits
PE	½ credit	Total Required	
*Elective focus may be CTE, Science and Math, Humanities, Fine Arts, JROTC, Advanced Placement, Dual Enrollment, Human Services, Humanities, PE, Intervention Academics, or Community Ed. Cluster			

### 865 Academies

Graduation requirements include student matriculation through the 865 Academies. During freshman year, students will be housed in the Freshman Academy, complete Freshman Seminar, and complete various aptitude and career exploration activities. Students will enroll in either the Academy of Engineering & Fabrication or the Academy of Business & Health Sciences during sophomore year. They will complete the following requirements:

Freshman Year	Sophomore Year	Junior Year	Senior Year
<ul style="list-style-type: none"> <li>• Complete Freshman Seminar</li> <li>• 4 Guest Speakers</li> <li>• YouScience</li> <li>• Industry Visit</li> <li>• Pathway Fair</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Level 1 Pathway Course</li> <li>• 2 Guest Speakers in Pathway Class</li> <li>• PostSecondary Visit</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Level 2 and/or 3 Pathway Course(s)</li> <li>• 2 Guest Speakers in Pathway Class</li> <li>• Job Shadow Experience</li> <li>• Career Fair</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Level 3 and/or 4 Pathway Course(s)</li> <li>• 2 Guest Speakers in Pathway Class</li> <li>• Job Shadow Experience</li> <li>• Career Fair</li> </ul>

### Hazing

Name-calling, inflammatory or disrespectful remarks, and harassment (verbal or physical) is prohibited at all times and is subject to disciplinary consequences.

### Injury or Illness

If you are injured or become ill:

**Do:** Report to the nearest adult, and then go to the main office. If an adult cannot verify your whereabouts, you will be considered to be cutting class.

**Do not:** Stay in the restroom, leave school, and/or go to the parking lot without permission.

### Long Term Suspension

Out of school suspensions lasting longer than four consecutive school days are considered “long term.” A disciplinary hearing will be held before any long-term suspension is given.

### Make-Up Work

Each teacher has his/her own make-up work policy, which is explained in the syllabus. Students who are absent from class must make contact with the teacher upon their return and make a request for make-up work. Students have three days from their return to complete the work.

### Medication Guidelines

No medication of any kind shall be self-administered by students, even with assistance from school nurses or other school personnel, except when medication must be given on a long-term basis and necessary to be given during school hours in order for the student to remain in school. Medications such as Tylenol, aspirin, and other over-the-counter (O.T.C.) medications are included in these regulations. Any student who is required to take medication during the regular school day must comply with the medication policy. See Administrator or School Nurse for further information.

### Photography

Students are prohibited from taking unauthorized photographs or making unauthorized recordings of others at school, on school transportation, or school sponsored events. Doing so may result in appropriate disciplinary action as determined by a school administrator.

## Posters and Announcements

An administrator must approve all posters and announcements. Students posting signs are responsible for their removal after the event date has passed. Tape and other adhesives must be removed. Signs are not to be placed on sheetrock walls, glass or doors.

## Restricted Areas

**Students are not allowed in the following areas:**

- Parking lots/vehicles during school hours – leaving without administrative permission.
- Rooms or areas designated for “Staff Only”
- Instructional areas during lunch periods
- Hallways without a hall pass, outside areas, or any unsupervised area during classes.
- In the building or on campus after 4:00 without staff supervision for a school activity.
- Breezeway between young campus and main campus except during inclement weather.
- The auditorium building between classes should not be used as a pass through.
- All doors on Young Campus upstairs and downstairs will be locked. Enter only through the main doors. You may exit through upstairs doorways.

## Search & Seizure

According to Knox County Board Policy Handbook (JCAB), Section J-200, school lockers and vehicles parked on school grounds are subject to search. See the following link for more detailed information:

<https://help.knoxschools.org/section-j-students/j-200-interrogations-and-searches>

## Student Counseling

Student services include school counselors, a school psychologist, and a social worker. Other specialists, such as homebound instructors, eye specialists, and hearing specialists, are available through the Knox County School System.

## Athletic Participation

We believe that athletics enhance student athletes’ opportunity to learn; encourage physical, mental, and social awareness, and help create within them a greater desire to improve themselves. Our goal in athletics is to help student athletes reach their potential academically as well as athletically and to become a more productive member of society after having participated in our athletic program.

*Students who participate in organizations and sports also tend to be successful in the classroom. Get out and participate!*

Sport	Coach
Athletics Principal	<i>Daryl Chandler</i>
Athletic Director	<i>Randy Moore</i>
Baseball	<i>Matthew Kirkland</i>
Basketball-Boys	<i>James Jones</i>
Basketball-Girls	<i>David Scott</i>
Bowling	<i>Brandon Cravens</i>
Cheerleading	<i>Lexi DieKroeger</i>

Cross Country	<i>Don Madgett</i>
Football	<i>L. A. Headrick</i>
Golf	<i>Joel Sherman</i>
Soccer-Boys	<i>Samuel Mitchell</i>
Soccer-Girls	<i>Gabe Walker</i>
Softball	<i>Courtland Styles</i>
Strength & Conditioning	<i>Patrick Clark</i>
Tennis	<i>Shawn Raines</i>
Track-Boys	<i>Bobby Graham</i>
Track-Girls	<i>Don Madgett</i>
Volleyball	<i>Allison Jacobs</i>
Wrestling	<i>David Newvine</i>
Girls Flag Football	<i>Olivia Parker</i>

### **Attendance for Athletes**

Student athletes are expected to be in class. An athlete must be in school for **the full day** on game day to participate in a game. Students must be counted present (3 hrs 15 min) to practice. Student athletes may not participate during an out-of-school suspension.

### **Behavior for Athletes**

Student-athletes who are subject to disciplinary action at school may also incur additional penalties in their athletic and extracurricular activity(ies). This may include consequences as described in team/club policies up to and including dismissal from the program.

### **Classroom for Athletes**

Coaches and sponsors will check grades weekly for student-athletes. Any student-athlete that is failing one or more classes at the time of the check will be ineligible to play in contests (scrimmages included) until the failing grade is documented as passing by the teacher of record for any and all impacted courses.

### **Fan Behavior**

South-Doyle students have traditionally had tremendous school spirit and fan support is a great asset to our sports teams. As you cheer the Cherokees on, the expectations are good sportsmanship and to refrain from offensive behavior, dress, or verbiage. Removal from an athletic event for unsportsmanlike conduct will mean disciplinary action from the administration, including the possibility of suspension from school or not being able to attend athletic events for the remainder of the school year. Fans who are ejected from any sporting event must personally pay a \$250 fine to TSSAA and meet with the executive principal and athletic director before being allowed to return to attending any athletic events.

### **Privilege - Not a Right**

South-Doyle encourages participation in athletics as an extracurricular activity and such participation is a privilege. No one is guaranteed a place on a team. *Athletes who are selected from a team try-out or who participate in at least three official practices with a team must wait until the season is over before being allowed to participate in another sport.*

## Prom

To attend prom, the following expectations must be met.

Attendance: No more than 14 absences.

Behavior: Cannot have any out of school suspensions

Classroom: On-track to graduate **AND** passing all classes

Tardies to School: no more than 10 unexcused to school

## 2025-2026 Knox County Schools Calendar

### **FALL SEMESTER**

Thursday, July 31..... First Day for Teachers - (School-based In-Service Day)

Friday, August 1.... Systemwide In-Service Day (PreK-12)

Monday, August 4....Administrative Day (Teacher Work Day)

Tuesday, August 5....Systemwide In-Service Day (Half-Day School-based);  
Administrative Day (Half-Day Teacher Work Day)

Wednesday, August 6...Administrative Day (Teacher Work Day)

Thursday, August 7...First Day for Students (Half-Day for students)

Monday, September 1.... Labor Day – Holiday (Knox County Schools Closed)

Friday, September 5....End 4 1/2-weeks Grading Period

Wednesday, September 17...Constitution Day (Knox County Schools Open), Half-Day for Students

Monday, October 6 - Friday, October 10... Fall Break

Tuesday, October 14...End First 9-weeks Grading Period

Tuesday, November 4...Systemwide In-Service Day (PreK-12)(Student Holiday)

Thursday, November 13... End 4 1/2-weeks Grading Period

Wednesday, November 19...Half-Day for Students

Wednesday, November 26 - Friday, November 28...Thanksgiving Holidays (Knox County Schools Closed)

Friday, December 19...Half-Day day for Students; End Second 9-weeks Grading Period; End First Semester

Monday, December 22 - Friday, January 2... Winter Break

Friday, January 2...Systemwide In-Service Day (Half-Day School-based);  
Administrative Day (Half-Day Teacher Work Day)

### **SPRING SEMESTER**

Monday, January 5....First Day for Students after Winter Break (Full Day)

Monday, January 19....Martin Luther King, Jr. Day – Holiday (Knox County Schools Closed)

Wednesday, January 28....Half-Day for Students

Thursday, February 5.... End 4 1/2-weeks Grading Period

Monday, February 16....Systemwide In-Service Day (Student Holiday)

Monday, March 9 - Friday, March 13....Spring Break

Tuesday, March 17....End Third 9-weeks Grading Period

Wednesday, March 25.... Half-Day for Students

Friday, April 3....Holiday (Knox County Schools Closed)

Monday, April 20....End 4 1/2-weeks Grading Period

Tuesday, May 5....Systemwide In-Service Day (Student Holiday)

Thursday, May 21....Last Day for Students (Half-Day);  
End Fourth 9-weeks Grading Period; End Second Semester

### Discipline Chart

Behavior	First Offense	Second Offense	Third Offense
<b>Level 1 Behaviors</b>			
Dress Code Violation	AC Student asked to correct	AC Call to Parent Student Asked to Change Clothes	Call to Parent Change of Clothes Block of RLC (increase with each offense)
Vehicle Violation	AC	AC Parent Contact Loss of Privileges	Loss of Privileges
Tardy to Class/School	@3 <sup>rd</sup> Tardy- Teacher Contact Parent	@6 <sup>th</sup> Tardy- Referral to Behavior Interventionist for intervention counseling Contact Parent 1 Day- ATS	@9 <sup>th</sup> Tardy-Discipline Referral to AA Parent Contact/Meeting Progressive Discipline Implemented
Public Display of Affection (PDA)	AC	AC Parent Contact	Referral to Behavior Interventionist Parent Contact Progressive Discipline Implemented
<b>Level 2 Behaviors</b>			
Repeated violations of pattern of Level 1 with evidence of intervention	-Referral to Behavior Interventionist -Parent Contact -RLC	-Referral to Behavior Interventionist -Parent Contact -RLC	-Referral to Behavior Interventionist -Parent Contact -RLC
Class Cut	RLC (1) Referral to Behavior Interventionist Parent Contact	ATS -1 Day Referral to Behavior Interventionist Parent Contact	OSS (2) Parent Conference Progressive Discipline
Profanity/Abusive Language in School	ATS-1 Day Parent Contact	ATS -2 Days Referral to Behavior Interventionist Parent Contact	OSS (2) -Parent Conference -Progressive discipline
Unauthorized Area	RLC (1) Referral to Behavior Interventionist Parent Contact	RLC (2)/ ATS Referral to Behavior Interventionist Parent Contact	ATS/OSS (2) Parent Conference Progressive Discipline
Inappropriate Physical Contact/Horseplay	RLC (1) Referral to Behavior Interventionist Parent Contact	RLC (2)/ATS Referral to Behavior Interventionist Parent Contact	ATS/OSS (2) Parent Conference Progressive Discipline
<b>Level 3 Behaviors</b>			
Repeated violations of a pattern of Level 2, with evidence of interventions	OSS	OSS	OSS
RLC / ATS Non-Compliance: Student either refuses to serve	OSS (1) Parent Contact	OSS (3) Parent-Student Conference w/Behavior Interventionist	DH



RLC or is removed from RLC			
Cheating	-Teacher contact parent -AC	Teacher contact parent -AC	Teacher contact parent -AC
Obscene Material	OSS (1)Minimum Parent Contact	OSS (3)minimum Parent-Student Conference w/Behavior Interventionist	DH
Possession of Prescription Drugs without School Approval	OSS	OSS	DH
Possession of Nonprescription Drugs	AC	RLC (1)	RLC (2) Progressive Discipline
Trespassing on School Grounds	OSS	OSS	DH
Falsify/Forgery of Records	OSS	OSS	DH
Disruption of Class or School Environment	Teacher Contact Parent RLC (1-3 BLOCKS)	ATS (1-3)	OSS Progressive Discipline
Non-Compliance with Staff Request	Teacher Contact Parent (Each Class) RLC (1) Referral to Behavior Interventionist	ATS (1-3) Parent Conference Referral to Behavior Interventionist	OSS Progressive Discipline
Profanity/Abusive Language Toward Staff	OSS (4)	DH	DH
Theft of Property (Under \$1000)	OSS (4)	DH	DH
Bus Misconduct	See Student Handbook	See Student Handbook	See Student Handbook
Possession or Use of Tobacco (Includes Vapes)	OSS (2) Referral to Behavioral Interventionist	OSS (4) Referral to Behavior Interventionist	DH
Leaving School Grounds without Permission	OSS (4)	DH	DH
Inappropriate Use of Electronic Device	Teacher Contact Parent (Each class) RLC (1-3 BLOCKS)	RLC (2) Parent Conference	OSS (2) Progressive Discipline
Vandalism/Damage of Property (Student Expense)	OSS (2)	DH	DH
Threat (Class 1)	OSS (2 minimum)	OSS (4 minimum)	DH
Fighting (Cumulative over 4yrs)	DH (10)	DH	DH
Bullying (Includes Cyberbullying)	Follow KCS Investigative Protocol	DH	DH
Harassment	RLC (2)	OSS (2)	DH
Sexual Harassment	Follow KCS Investigative Protocol	DH	DH
Possession of Drug Paraphernalia	DH	DH	DH
<b>Level 4 Behaviors</b>			
Repeated Violations of Level 3, with evidence of implemented interventions	DH	DH	DH
Theft of Property (over \$1000)	DH	DH	DH

Breaking/Entering	DH	DH	DH
Gang Activity	DH	DH	DH
Threat (Class 2)	DH	DH	DH
Under the Influence	DH	DH	DH
Possession, Use, or Distribution of Alcohol	DH	DH	DH
Sexual Misconduct	DH	DH	DH
<b>Level 5 Behaviors</b>			
Repeated violations of a pattern of Level 3, with evidence of implemented interventions	DH	DH	DH
Assault of Staff	DH	DH	DH
Assault of Student	DH	DH	DH
Aggravated Assault of Student	DH	DH	DH
Threat (Type 3)	DH	DH	DH
Sexual Assault	DH	DH	DH
Possession of a Weapon other than a Firearm	DH	DH	DH
Bomb Threat	DH	DH	DH
Felony Behavior	DH	DH	DH
Possession, Use, or Distribution of Illegal Drugs	ZT	ZT	ZT
Aggravated Assault and Battery of Teachers or Staff	ZT	ZT	ZT
Possession of Explosive Device	ZT	ZT	ZT
Mass Threat	ZT	ZT	ZT
Possession of Rifle, Handgun, Shotgun	ZT	ZT	ZT

Abbreviations	
AC	Administrative Conference
BC	Behavior Team Conference
RLC	Restorative Learning Center
DH	Disciplinary Hearing
OSS	Out of School Suspension
ZT	Zero Tolerance, Mandatory 190 OSS

**\*\*\*Any student found in violation of any of these policies is subject to search\*\*\***

## **South-Doyle High School**

South-Doyle High School, students participating in the Title I program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement. Furthermore, it describes how school representatives and parents will build and develop a partnership that will help children achieve the State's high standards.

Please sign and date this form to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

We look forward to our school-parent partnership!

### **South-Doyle High School Responsibilities:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's academic standards. Specifically, in pursuit of these goals, the school will provide the following structures or programs:
  - An executive principal, four administrators, and two administrative assistants, all aligned to support each of our academic academies and the Professional Learning Communities therein
  - An Instructional Leadership Team, comprised of administrators, Lead Teachers, and the school's Instructional Coach, that will coach teachers and aid in developing their instructional skill sets through research-based best practices.
  - A 1:1 Technology School that offers a Chromebook for every student
  - Maintain an intervention program for struggling students known as RTI
  - Hold weekly student intervention meetings known as SLCs
  - STEM Designation??
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences to be held will include, but not limited to:
  - Senior Breakfast in August prior to school
  - Senior Information Night
  - Senior Parent Night
  - Open Houses - one in August and one in February
  - Parent/Teacher conferences (upon parent request)
- Provide parents with frequent reports on their children's progress and maintain open lines of communication with students and parents. Specifically, the school will provide reports as follows:
  - Parent Square phone calls, emails, and/or text messages

- Parent/Teacher conferences upon parent request
- Small Learning Community, Whole Child Support, and School Support teams will monitor and report student progress/improvements in academics, behavior, and/or attendance.
- Open House / Title One Report Meetings held in August and February
- Provide parents opportunities to volunteer, participate in, or observe their child's class or activities by communicating with the designated academy principal and/or Small Learning Community (SLC) to facilitate the process.
- Show respect for each child and his/her family.
- Provide a safe and productive learning environment.

### **Parent Responsibilities**

We as parents, will support our children's learning in the following ways:

- Monitor attendance and support punctuality.
- Volunteer time and service to the school.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education, communicate with the school by promptly reading all notices from the school or school district, and respond, as necessary.
- Show respect for teachers, administrators, and staff members.
- Support my students' activities with my attendance, unless hindered beyond my control.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Keep all cellular devices and personal electronic equipment out of sight during class as defined by [KCS Board Policy J-240](#)
- Adhere to all dress code guidelines as defined by [KCS Board Policy J-260](#)
- Complete assigned work and ask for assistance when needed.
- Be an active participant in class.
- Prepare, to the best of my ability, for all local, state, and national exams.
- Attend school regularly unless my health or family situation would hinder it.
- Arrive to scheduled activities on time and complete assignments in a timely fashion.
- Show respect for all teachers, administrators, and staff members.
- Communicate all important information regarding any or all of the above to parents or guardians.



**All students and parents must submit their signature of acknowledgment and receipt of the SDHS Student Handbook and Title I Teacher/Parent/Student Compact.**

**Failing to do so may impact the student's access to extracurricular and non-mandatory class activities at SDHS.**

I have read the South-Doyle High School handbook and understand the SDHS expectations.

Student Name (Print):

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Student Signature/Date:

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Parent Signature/Date:

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School Representative Signature/Date:

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